

Chapter 5

*Urban Sprawl in North America:
Where Will It End?*

Preview and Outline Chapter 5

Find and outline the following:

1. Chapter title, section heading titles, and subheading titles
 - a. Write the chapter title, then list in order the section titles and subtitles
2. **GeoTerms** and **keywords**
 - a. List the **GeoTerms**. (Do not copy the definition)
 - b. List the **keywords** in the chapter sections (highlighted in black)
3. Essential question & graphic organizer
 - a. Write down the essential question.
 - b. What is the graphic organizer about?
4. Important maps.
 - a. Write down the map titles and their page number.

Review your **chapter 5** outline:

- What words or ideas sound familiar? (mark with a '+' or checkmark)
- What words or ideas are unfamiliar to you? (mark with a '?')
- The **essential question** asks, **“How does urban sprawl affect people and the planet?”** What information have you collected in your outline that could answer this question?

FOR CAPABLE READERS

Learning Target: *“I can identify what I know and don’t know about **chapter five.**”*

Preview **chapter 5**. Find and outline the following:

1. Chapter title, section heading titles, and subheading titles
 - a. Write the chapter title, then list in order the section titles and subtitles
2. **Geoterms** and **keywords**
 - a. List the **GeoTerms**. (Do not copy the definition)
 - b. List the **keywords** in the chapter sections (highlighted in black)
3. Essential question
 - a. Write down the essential question.

Review your **chapter 5** outline:

- What keywords or Geoterms have you heard before? (mark with a ‘+’ or checkmark)
- What keywords or Geoterms have you not heard before? (mark with a ‘?’)
- The **essential question** asks, **“How does Urban Sprawl affect people and the planet?”** Try and answer this question using keywords, geoterms and chapter titles.

FOR GUIDED READERS

Urban Sprawl

Preview Activity

Review Metropolitan Phoenix, Arizona

1. **Locate Phoenix, 1955.**

- a. Find the urban center (city).
- b. Find the agriculture (farmlands).
- c. Find the recreation areas (county-state-federal parks).
- d. Find the desert areas (uninhabited by human development).
- e. What is the difference between these four areas?

1. **Locate Phoenix, 1995.**

- a. Find the urban center (city).
- b. Find the agriculture (farmlands).
- c. Find the recreation areas (county-state-federal parks).
- d. Find the desert areas (uninhabited by human development).
- e. What is the difference between these four areas 40 years later?

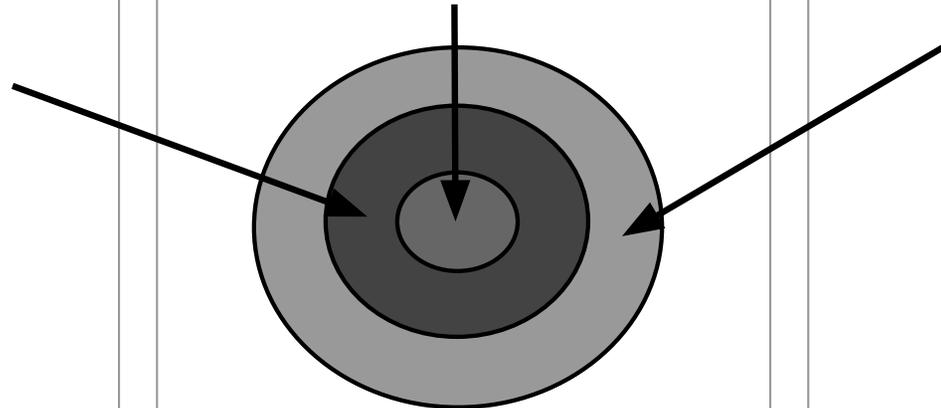
As the urban area (Phoenix) gets bigger, how are the surrounding areas affected?

2. Smaller Cities and Towns Surrounding the City Center

1. City Center

People leave the city center and move to bigger homes outside of the city; this leads to the city center becoming run down; businesses close.

3. Rural Area Outside the City



Urban Sprawl

How cities are born, grow and impact the environment

What is Urban Sprawl?

READ: 5.1 (capable reader)

1. What is a “housing development”?
2. What are housing developments like Hickory Woods, Pepperidge Farms and Meadowlands named after?
3. If you built a housing development and named it “Forest Estates”, on what type of land might you have built it on?
4. Housing developments help create **suburbs**. Explain what are suburbs and how they are made.
5. Examine the **graphic organizer**. Where is the best place to build a new housing development?
6. What is a suburb called if it grows too fast and is poorly planned?

READ: 5.1 (guided reader)

1. Number the paragraphs.
2. In paragraph 1 the book talks about housing developments like Hickory Woods and Pepperidge Farms. Read paragraph 2 and explain why those housing developments have these names.
3. What is a suburb? (para 3; essential question/graphic organizer)
4. Would you build a suburb inside the urban core, urban fringe or rural fringe? (essential question/graphic organizer)
5. How would you take farm land outside of a city and turn it into a suburb of homes and shopping centers? (para 3; essential question/graphic organizer)
6. What do you call suburbs that grow too fast and are planned poorly. (para 4)

What are the stages of Urban Growth?

READ: 5.2 (capable reader)

1. What is a metropolitan area? What is the biggest one in the U.S.?
2. Why were some urban cores called “walking cities”?
3. By the 1890s urban cores were crowded with people. Explain how **electric streetcars** and **commuter rail lines** (trains) changed this.
4. By the 1920s cars became part of American life. How did this influence the growth of new homes outside the urban core?
5. What is a **rural fringe**? How is it connected to the city?
6. As populations in the city quickly grow big, what happens to the rural fringe?

READ: 5.2 (guided reader)

1. Number the paragraphs (there are 9)
2. Read once, then again for the answers.
3. What is a metropolitan area? (para 1)
4. Why were cities designed so small back in colonial times? (para 3)
5. How did electric streetcar and commuter rail lines help cities grow outward? (para 4)
6. How did cars help create the **urban fringe**? (para 5-6)
7. What happened to the urban core as more people and businesses moved to the urban fringe? (para 7)
8. What happens to the rural fringe as the populations of cities grow more and more? (para 9)